

Managing Children's Behaviour Policy and Procedures

Policy

Tiny Turners aims to provide a stimulating range of experiences and activities for children to make sense of their world. Through play and by providing a happy, well managed environment the children will be encouraged to develop social skills to help them become accepted and welcome in society as they grow up.

We recognise that busy children are less likely to behave in an unacceptable or antisocial way. We recognise the need to set reasonable and appropriate limits, which all adults will maintain in the management of children's behaviour.

At Tiny Turners, we do not administer physical punishment, which causes pain or humiliation to a child. We recognise the importance of the adult's behaviour as a role model for the children and will not allow bullying in the form of physical or verbal abuse towards anyone. Tiny Turners endorse positive discipline as an effective way to set limits and manage behaviour in our setting.

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Procedures

In order to do this we: -

- Reward good behaviour, because rewards are constructive, they encourage further effort. Punishment is destructive; it humiliates children and makes them feel powerless.
- Encourage self-discipline and respect for others because children need to grow into people who behave well even when there is no one to tell them what to do.
- Set realistic limits according to children's ages and stages of development because as children grow our expectations of them change.
- Set a good example, because children take more notice of how we are and what we do, than what we say.
- Encourage children, not order them because do as you are told does not teach anything for next time, positive discipline means explaining why.
- Consultation between parents and staff will ensure consistent adults responses to children's behaviour because children need to know where they stand and what we mean by what we say.
- Praise, give attention and appreciate what children do because when children are used to getting attention for good behaviour they will not need to seek it by misbehaving.
- Build children's esteem because shaming, scolding or humiliating children can lead to even worse behaviour while approval, praise and attention will make a child feel valued and cared for.
- Staff will attend relevant training to ensure they keep up to date with best practise in behaviour management.



Behaviour Boundaries

As we are all aware children at some times may show some kind of unacceptable behaviour. To ensure that all staff is dealing with the incidents in the same way, all staff will follow the procedure below. All children are different and react in different ways, therefore we have listed several ways to deal with the situations It is very important that all staff stick to these so children understand what is expected from them. Also it is very important to praise children when they are showing desirable behaviour. It is very important that the child's parents are always informed of their behaviour and staff should discuss with parents about how you are dealing with it. Common forms of unacceptable behaviour we may experience from children, and ways to deal with them: -

Physical harm to others

- The child should be taken away from the situation by a member of staff.
- Staff should explain to the child that this is unacceptable behaviour and is very unkind.
- The child should be given time out away from the other children.
- The child should be given time out away from the toys and activities, time alone to think about what they have done.
- Staff must always explain to the child that they must be nice to everyone.
- Remove the child from their section and give them time out in the office away from all other children (if the children are older).
- When the child has calmed down or staff think it reasonable to re-join the group the child should be encouraged to apologise to the staff member or the other child.
- Staff will ask the child why they are behaving this way, and that we expect all of our children to be kind to one another.
- Staff must be persistent when dealing with the child showing this kind of behaviour.

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Mistreating equipment or toys

- The child should be taken to one side by a member of staff who will explain to the child that they must respect all equipment we provide them with.
- Staff will explain to the child and encourage them that the toys and equipment are provided for all children to use and we, must always share them.
- Staff must explain the value of the equipment provide and how important it is that we care for everything and use them in the correct way.
- If the child keeps miss using the equipment or not sharing then the toys will be taken away from them until they can learn to share.
- If staff see a dispute between children over toys they must step in and encourage the children to play together with them and take turns, which is also encouraging them to interact with each other.
- Staff will ask the child why they are behaving in this way, and we expect it to stop and the equipment to be cared for and respected.

Anti-social behaviour

- The staff must explain to the child that we should always be kind to others, and all must be friends at Nursery.
- Staff must explain that we like all of our children to be friends at nursery and don't like children to be unkind to each other.
- If a child continues this behaviour the child should be taken away from the situation until they can be kind to the other children. When doing this the child must be given a full explanation of why they are been taken away from the other children and this will happen again if this behaviour continues.
- Staff should always ask the child why they are behaving in this way.

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Verbal - swearing

- The child must be taken away from the situation, preferably out of the room away from the other children.
- The staff member dealing with the child will explain that using any kind of bad language is not acceptable
- Regardless of the reason this language was used the staff member will explain that we
 do not expect this to happen again. If this behaviour does continue the child will be
 given more time out away from the children to think about their behaviour.

Always remember to abide by Tiny Turners behaviour policy at all times, and keep the Manager informed of any such incidents. It is very important that all staff in the child's section is aware of the way this child has been behaving, and also explain to all the staff the way you have dealt with this and the reaction and outcome from the child.

Parents should always be informed of their child's behaviour, and also staff must encourage the parents to work alongside us to prevent these incidents from happening again

Children's incident forms must be completed for each and every incident of unacceptable behaviour and these are to be kept on file.

If a child's unacceptable behaviour continues on a regular basis and it is important staff keep close records of the behaviour, including the situation, times, other children involved and the ways the child was dealt with. We may see a pattern, which may help us deal with it. Or we may have to involve other professions.